

The Gates Primary School

Primary Physical Education and Sport Premium Strategy
 'Evidencing Impact and Accountability for Financial Year 22/23'

Date: September 2022- July 2023
 Amount of Grant Received- Year 22/23: £18, 460

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.
Key indicator 5: Increased participation in competitive sport.

Area of Focus	Action Plan	Evidence	Funding	Effective Use of Funding	Impact
<p><i>Key indicator 1,2,3,4&5</i></p> <p>To sustain, and improve, the percentage of children being able to swim at the end of Key Stage 2 to 90%. [18/19 figures show 80%, 20/21 figures were 87%]</p> <p>To improve pupils' fitness by keeping them physically active by providing swimming lessons.</p>	<p>To evaluate , review and increase the provision of Swimming:</p> <p>*To embed opportunities for children to develop their moral, social and cultural development by providing them with a sense of enjoyment and fascination in learning about themselves, others and the world around them through the teaching of swimming and the importance this has.</p> <p>*To provide opportunities for children to use their imagination and creativity in their learning through exploring different strokes, different learning opportunities and progression into deeper water.</p> <p>*To create opportunities for willingness so children can reflect on their experiences from pushing themselves within swimming and relating this to real life scenarios.</p>	<p>Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age)</p> <p>*Certificate evidence.</p> <p>*Observations during lesson time to measure impact.</p> <p>*Pupil/staff feedback.</p> <p>* Swimming instructors feedback</p>	<p>£1750.00</p> <p>Year 6 Swimming</p>	<p>*Our school provides good teaching, good lessons and good CPD which has resulted in children making good progress across the school within P.E. However, children could make more progress if their fitness and level of swimming ability was higher. This barrier has been identified and acknowledged through using the Sports Premium funding to supply children with transport and swimming lessons to a new swimming centre.</p> <p>* Purchasing transport and swimming lessons will promote Physical Education (P.E) and help impact the number of children</p>	<p>Swimming data</p> <p>The data below shows the percentage children who have achieved the following:</p> <p>Swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>Use a range of strokes effectively.</p> <p>Perform safe self-rescue in different</p>

	<p>*To embed more physical activity during the school day.</p> <p>*To improve confidence to take part in physical activity through swimming.</p> <p>*To create opportunities for children to feel physically fitter and healthier.</p> <p>*To benefit the mental wellbeing of our children.</p> <p>*To review and monitor the impact of swimming on children's Physical Activity</p> <p>*Children in year 6 will attend swimming and undertake a swimming assessment</p>			<p>being able to swim 25 metres by the end of Key Stage 2.</p> <p>*It will inspire children to learn, be creative and become fitter by embedding the use of swimming lessons at differentiated levels to meet the needs of all our children.</p> <p>*Staff will be provided with CPD during the swimming lessons by qualified swimming teachers to help promote their confidence and ability to assess the children within swimming and support the teaching of different swimming skills.</p> <p>*Enhance resilience as children become persistent in trying to complete the 25 metres and swim within deeper water.</p>	<p>water-based situations.</p> <p>Year 6: 70% of children achieved all 3 assessment points</p> <p>Year 6 have been provided with swimming lessons at a local leisure centre. As well as contributing towards their fitness, the high quality swimming lessons have taught all children, when able to, to swim competently, confidently and proficiently over a distance of at least 25 metres using a range of strokes effectively.</p> <p>When children are ready, specialist-swimming instructors have taught the necessary knowledge and skills needed to perform safe self-rescue in different water-based situations to our children.</p>
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Area of Focus	Action Plan	Evidence	Funding	Effective Use of Funding	Impact
<p>*Improve participation rates in activities such as Dodgeball and Handball competitions</p> <p>*To embed high quality Extra-Curricular activities to support competitive sports., including purchase of specialist resources</p> <p>*Explore and embed more partnership work on Physical Education with other schools and other local partners</p> <p>*Provide all children with a range of health and well being activities during Health & Fitness Week</p> <p>*To further develop the outdoor area to enhance lunchtimes and levels of engagement</p>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> * Time available * Quality of teaching and learning (Lesson planning and observation) * Staff Professional Learning (CPD) *Access to facilities / resources *Pupil needs (Pupil Voice) *Quality of afterschool clubs <p>Other Review the quality of our extracurricular provision including:</p> <ul style="list-style-type: none"> *Range of activities offered *Ensure the enhancement and extension of our curriculum provision * Inclusion * The promotion of active, healthy lifestyles * Quality and qualifications of staff providing the activity * Pupil needs/interests (Pupil Voice) *Partnerships and links with clubs 	<p>*Schools own data / registers</p> <p>*Tracked data to show impact on participation.</p> <p>*Lunchtime registers</p> <p>*After school registers</p> <p>*Pupil Voice data</p> <p>*Increased participation in after school clubs. Participation in competitions.</p>	<p>£449 Scheme of Work</p> <p>£1800 After school clubs & clubs in total across the year).</p> <p>£8730.00 Lunchtime Provision</p> <p>£1800 resources , CPD</p> <p>£400 transport to events</p> <p>£100 Bolton School Games Affiliation</p> <p>£2691 H& F Week</p> <p>£740 EYFS Outdoor Enhancement</p>	<p>* To teach children about code of conduct, etiquette, handshake before and after matches, applauding the opposition, fair play, unwritten rules and sportsmanship.</p> <p>*To create opportunities for children to abide by the rules and regulations, gaining a good understanding of rules of sport and the importance of infringements such as penalties and red cards allowing children to understand the consequences of their actions which in turn helps children apply this understanding to their own lives.</p> <p>*To encourage a willingness to participate in sporting opportunities that will help to develop positive attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities. Children will socialise and go to other schools to take part in competitive games.</p> <p>*Paying for transport for children to travel and take part in competitive sports which include these specific areas.</p>	<p>As a result of the high quality PE lessons and the extra -curricular activities, this had a positive impact for all children across The Gates.</p> <p>The Gates entered more competitions than the previous years – 18 entered, including events that were inclusive for children with additional needs</p> <p>Some children have taken up extra-curricular activities, outside school, as a result of trying new sports during PE lessons and Health & Fitness Week</p> <p>More children were active during lunchtime as a result of lunchtime clubs ran by an external provider</p>

				<p>*Provide more after school club provision to enhance children's skill level within these areas.</p> <p>*To enter more competitions</p> <p>*Employing a fully qualified Sports coach to run P.E extra-curricular sessions at lunchtime and after school.</p> <p>* Attending P.E cluster meetings.</p> <p>*Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum.</p> <p>*Children develop leadership skills and more children take part in lunchtime activities</p>	<p>End of key stage year points: Reception- 94% KS1- 87.5% KS2- 85%</p> <p>Our inclusive PE curriculum is fully embedded across school, with well-sequenced and progressive lessons, to ensure all children can access an inclusive curriculum.</p> <p>Gold Mark School Games Award achieved 2022-2023</p>
<p>Total Income 2022-23 : £18,460 Total Amount Accounted spent strategy: £18,460</p>					