

### **Rationale**

Homework is an important part of a child's education. Children benefit greatly from the mutual support of parents and teachers in encouraging them to learn both at home and at school. At The Gates, homework is centred on three core concepts: reading, spelling and number fluency (times tables and number bonds). Progress in these key areas of learning has shown to significantly impact the overall attainment of children and build the foundations for success not only in Reading, Writing and Mathematics, but also across the wider curriculum.

### **Aims**

- To promote a partnership between home and school in supporting each child's learning
- To enable pupils to make maximum progress in their academic and social development
- To help pupils develop the skills of an independent learner
- To consolidate and reinforce key learning and to allow children to practice skills taught in lessons
- To help children to develop organisational skills and discipline for the future

### **The role of parents**

Parents have a vital role to play in their child's education, and homework is an important part of this process. We ask parents to ensure that their child completes the expected homework tasks that are set. Parents can support their children by providing a good working space at home and by discussing the activities that their child is doing. If there are any barriers to completing homework, parents should discuss this with their child's class teacher.

### **Support**

We understand that some children may be unable to complete homework at home for various reasons, such as extracurricular activities, they require support, or the absence of a quiet space. To further assist these children, Mr. Simpson will run a Homework Club during Thursday lunchtimes. This club provides a drop-in space where children can complete their homework and receive necessary support.

### **Sanctions**

We expect that children will complete homework set and return it on the specified day. Parents will be informed if homework is consistently missed. In Upper Key Stage 2, children will be asked to complete homework at lunchtime on a Friday if it is consistently not completed (homework is tracked weekly). This is part of preparation for their next stage of learning (at high school) where detentions will be administered should students not return homework.

### **Monitoring**

It is the responsibility of the Deputy Headteacher to ensure the policy is effective. The policy will be reviewed annually in conjunction with children, class teachers, parental surveys and Government recommendations.

Appendix 1 outlines the school's schedule for setting and assessing homework. We increase the amount of homework for children as they move through the school.

Year Group	Content and approximate time allocation	Homework set and handing in days	Marking and Feedback
YR	<ul style="list-style-type: none"> <li>Reading 10 minutes 5 times per week and completion of reading records</li> <li>Topic homework – a choice of projects linked to the topics taught in class will be set each half term</li> </ul>	<p>Reading Records are checked on Fridays.</p> <p>Topic Homework Webs to be sent out on the last day of the half term. Homework to be handed in throughout the half term</p>	<p>Reading diaries checked on a weekly basis with rewards handed out</p> <p>Children’s topic homework will be put on the class Twitter page, rewarded with housepoints and put on display in class, with exceptional homework displayed within our school’s homework gallery.</p>
Y1 & 2	<p><b>Expected:</b></p> <ul style="list-style-type: none"> <li>Reading 10 minutes 5 times per week and completion of reading records</li> <li>Completion of spelling activity in homework book (15mins)</li> <li>Completion of number bond / times table activity in homework book. (15mins)</li> </ul> <p><b>Optional:</b></p> <ul style="list-style-type: none"> <li>Topic homework – a choice of projects linked to the topics taught in class will be set each half term</li> <li>Times Table Rockstars games</li> <li>Spelling Shed games</li> </ul> <p>*Housepoints will be awarded for the completion of expected homework and further so for any completed optional homework.</p>	<p>Homework is set on a Friday and expected to be completed by the following Friday.</p> <p>Topic Homework Webs to be sent out on the last day of the half term. Homework to be handed in throughout the half term</p>	<p>Reading diaries checked on a weekly basis with rewards handed out.</p> <p>Homework books checked and acknowledged each Friday with rewards handed out.</p> <p>Online homework is monitored weekly with housepoints handed out accordingly.</p> <p>Weekly spelling tests are carried out on Fridays; scores are fed back to parents.</p> <p>Children’s topic homework will be put on the class Twitter page, rewarded with housepoints and put on display in class, with exceptional homework displayed within our school’s homework gallery.</p>
Y3 & 4	<p><b>Expected:</b></p> <ul style="list-style-type: none"> <li>Reading 10 minutes 5 times per week and completion of reading records</li> <li>Completion of spelling activity in homework book. (15mins)</li> <li>Completion of times table activity in homework book. (15mins)</li> </ul> <p><b>Optional:</b></p> <ul style="list-style-type: none"> <li>Topic homework – a choice of projects linked to the topics taught in class will be set each half term</li> <li>Times Table Rockstars games (target x3 a week)</li> <li>Spelling Shed games (target x3 a week)</li> </ul> <p>*Housepoints will be awarded for the completion of expected homework and further so for any completed optional homework.</p>	<p>Homework is set on a Friday and expected to be completed by the following Friday.</p> <p>Topic Homework Webs to be sent out on the last day of the half term. Homework to be handed in throughout the half term</p>	<p>Reading diaries checked on a weekly basis with rewards handed out.</p> <p>Homework books checked and acknowledged each Friday with rewards handed out.</p> <p>Online homework is monitored weekly with housepoints handed out accordingly.</p> <p>Weekly spelling tests are carried out on Fridays; scores are fed back to parents.</p> <p>Weekly times tables tests are carried out and progress is tracked in school.</p> <p>Children’s topic homework will be put on the class Twitter page, rewarded with housepoints and put on display in class, with exceptional homework displayed within our school’s homework gallery.</p>

<p>Y5 &amp; 6</p>	<p><b>Expected:</b></p> <ul style="list-style-type: none"> <li>• Reading 10-15 minutes 5 times per week and completion of reading records</li> <li>• Completion of spelling activity in homework book. (15mins)</li> <li>• Completion of arithmetic activity in homework book. (15mins)</li> <li>• Completion of English activity in homework book. (15mins)</li> </ul> <p><b>Optional:</b></p> <ul style="list-style-type: none"> <li>• Topic homework – a choice of projects linked to the topics taught in class will be set each half term</li> <li>• Times Table Rockstars games</li> <li>• Spelling Shed games</li> </ul> <p>*Housepoints will be awarded for the completion of expected homework and further so for any completed optional homework.</p>	<p>Homework is set on a Friday and expected to be completed by the following Friday.</p> <p>Topic Homework Webs to be sent out on the last day of the half term.</p> <p>Homework to be handed in throughout the half term</p>	<p>Reading diaries checked on a weekly basis with rewards handed out.</p> <p>Homework books checked and acknowledged each Friday with rewards handed out.</p> <p>Online homework is monitored weekly with housepoints handed out accordingly.</p> <p>Weekly spelling tests are carried out on Fridays; scores are fed back to parents.</p> <p>Children’s topic homework will be put on the class Twitter page, rewarded with housepoints and put on display in class, with exceptional homework displayed within our school’s homework gallery.</p>
-----------------------	---	---	---

**Policy Review**

This policy will be reviewed on an annual basis.