

Music development plan summary: The Gates Primary School and Nursery

Overview

| Detail | Information |
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| Academic year that this summary covers | 2024-25 |
| Date this summary was published | August 2024 |
| Date this summary will be reviewed | August 2025 |
| Name of the school music lead | Mrs Richmond |
| Name of school leadership team member with responsibility for music (if different) | Mr Doherty |
| Name of local music hub | Greater Manchester/Bolton Music Service |
| Name of other music education organisation(s) (if partnership in place) | |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music is an integral part of life at The Gates Primary School and lessons are fun and engaging. It is our intention to create a musical ethos and promote enjoyment of music in all its forms, making sure it is accessible within each age group, regardless of ability. Our pupils are given the chance to move their bodies, learn songs, play instruments, reflect on and appreciate Music. We also want to create an environment where children are provided with a wealth of opportunities to deepen their knowledge so that they can learn about and how to play different musical instruments and to perform their knowledge and skills to a wider audience, including: their peers, other classes and to parents/carers.

We aim for children to:

- Know and use important key music vocabulary to describe and write their own music.
- Be composers, writing music and being inspired by the music of others.
- Learn key music skills, using tuned and untuned instruments.
- Perform music with confidence, individually and within groups.
- Learn the history of music, how it relates to culture and community, and identify key musicians both from the modern day and the past.

Explicit music lessons are taught by the class teacher and all children receive a minimum of 6 hours of music lessons each term.

The Gates Primary School uses the National Curriculum guidance documents, alongside resources from the BBC, Charanga and Musical Futures Online to teach music to a high standard across the school to ensure the National Curriculum requirements for both Key Stage 1 and Key Stage 2 and the EYFS framework are covered to a high standard.

Music lessons include percussion, whole-class singing, group and solo performances using glockenspiels, chair drumming, djembe drumming rhythms and listening to and responding to a range of musical genres and instruments. Children are taught about pitch, duration, dynamics, tempo, timbre, texture, structure and staff notation. They are encouraged to be creative and compose their own responses to the learning taking place.

Children in EYFS have the opportunity to explore a range of tuned and un-tuned percussion instruments.

KS1 pupils have the opportunity to explore a range of untuned percussion instruments. They create short accompaniments to songs they are learning.

KS2 pupils receive whole-class ensemble teaching on chair drumming, glockenspiels and djembe drumming rhythms.

All children learn a range of songs in curriculum music lessons.

Each week, children attend a music assembly, delivered by our Music specialist and Curriculum Leader. During this assembly, children are further exposed to music of all kinds, learn songs that enhance and support our curriculum and celebrate the way in which music plays a valuable part in our lives. Also, in the Headteacher's assembly, there is a different composition played as a discussion point- the genre, period, style, artist/composer, composition and instruments are also discussed.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Guitar and keyboard tuition are offered as extra-curricular activities and these take place as one-to-one or small-group lessons. Bolton Music Service provides these lessons.

A guitar club meets after school every week. There are performance opportunities during our week music assembly. Bolton Music Service provides these lessons.

The children can join the school choir. It participates in performances in the school, parish church and in the local care home.

Each week, the children attend a Music assembly where they learn and practise songs in preparation for assemblies. Performances of curriculum Music activities also take place in these assemblies.

Songs are often used in other lessons, such as Languages or Mathematics to aid in memory retention and to promote the learning of pitch, beat and rhythm.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

During the year, there are many opportunities for children to take part in musical events including phase performances for parents and carers of children from Nursery to Y6.

Cultural Capital visits are made to professional concerts in KS2 and we have visits from professional and amateur musicians.

Key Stage 2 classes participate in online workshops from Chetham's School of Music and the Royal Opera and Ballet live lessons.

In the future

This is about what the school is planning for subsequent years.

It is an aim to increase the number of performances of children in Music assemblies.

School will discuss a range of Music genres, periods and composers each week in assemblies.

School will continue to work with outside agencies to develop their curriculum offer to engage the children and promote the power and creativity of music.

School will continue to assess children's musical abilities, recognise and foster talents through their own provision and outreach to other providers.