

Dear Parents/Carers,
 Welcome back! We hope you had a lovely break over Summer - it has been wonderful to welcome the children into their new classes. They have settled in well and shown great enthusiasm towards their lessons. Please see below for the outline of what the children will be learning this half term:

History:
 Our topic in History this half term is The Great Fire of London. We will be learning how the Great Fire started, how and why it spread so quickly, learning about key historical figures of the time and looking at the impact/changes that were made as a direct result of the fire and the effect this has on our lives today. We will also study what a 'primary' and 'secondary' source of evidence is in relation to the fire, and the significant figures that were involved within the event and its aftermath.



Art:
 In Art, we will be working on our drawing and collage skills. We will research the work of Eric Carle as an illustrator and begin to develop our evaluation skills to help us talk about his work. Then we will use our observational skills to look at the different lines and shapes that we can see in insects so that we can draw our own. Next, we will develop our collage skills using the different techniques of crumpling, tearing and overlapping. Finally, we will apply these skills to create our own mini-beast in the style of Eric Carle.



Science:
 This half term in Science, we will be learning about living things and their habitats. We will learn about habitats and micro-habitats and which animals and plants live in them. We will learn the names of different animals and plants and talk about their characteristics. We then will be using our scientific enquiry skills to investigate the micro-habitats in our school. We will also be looking at simple food chains and begin to create our own.



PE:
 In PE this term, we will develop the skills of balancing, running and jumping. A range of games will be played to allow the children to apply the skills and to develop them further. We will also continue to take part in our daily mile time.

PE days:
 Robins: Monday & Tuesday
 Owls: Monday & Thursday

RE:
 Our enquiry question is 'What does it mean to belong to a faith community?' We will be looking at different groups that we belong to and the different ways we show that we belong to them. We will also be learning about different religious objects and symbols, ways in which religious people show they belong to their religion and finally about religious birth ceremonies and weddings.



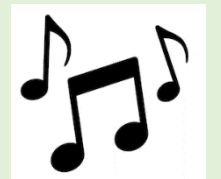
PSHE:
 In PSHE, this term's theme is relationships. Firstly, we will identify the different people who love and care for us, reinforcing the further roles that these people have in our lives. Next, we will name some of the common features of a family and recognise that there are families different to that of our own. Lastly, we will acknowledge what we should do and who we should talk to if we are worried about anything.



Computing:
 In Computing we are focusing on Digital Citizenship. We will be discussing how to communicate with people in a kind and considerate way; what information we should and shouldn't share online and ways in which we can keep ourselves safe online.



Music:
 This half term we will be looking at how reggae music and how rhythms are made. We will be creating our own piece of music in groups working together collaboratively. We will also look at vocabulary such as pulse, beat, pitch and rhythm.



Please ensure your child is always fully prepared for the school day with their school bag, reading record & reading book, homework, and anything else they may have been asked to bring in.

Please can all children bring in an old shirt or t shirt (the bigger the better) that they can wear to protect their uniform during messy activities and Art.



Home Learning:

- Read at home for 15-20 minutes every day
- Practice spellings
- Learn times tables
- Create one example from the half termly project list



Home Reading: Please ensure that your child reads 5 times a week



Reading Challenge

5 x= Green

2/3/4= Yellow

0/1= Red

If your child achieves green for the week, they will be entered into a special prize draw!

Only books that children take home from school will go towards the reading challenge – either the home reader or a book from the 100 Book Challenge. This will ensure that your child is reading books appropriate for their ability.

Twitter Pages

Each class has a Twitter page which is updated regularly. You can see all the exciting things we have been getting up to in school and how hard the children are working. Please follow us to keep updated!



Robins: @GatesRobins

Owls: @Gates_Owls



Seesaw is an app we use to track your child's learning and progress throughout the year. We will send out additional information on how you can view your children's work as well as how to use this app to share WOW moments from home with us in school.