

Skills Progression in French at Lower Key Stage Two

	listening	speaking	reading	writing	grammar
Year 3 and 4	<ul style="list-style-type: none"> ✓ . ✓ Listen attentively and understand instructions. ✓ Recognise and respond to sound patterns and words. ✓ Listen and respond to simple rhymes, stories and songs. ✓ Listen attentively and show understanding by joining in and responding. ✓ Listen for specific words and phrases. ✓ Listen for sounds rhyme and rhythm. ✓ Follow a short familiar text listening and reading at the same time. 	<ul style="list-style-type: none"> ✓ Speak with increasing confidence. ✓ Perform simple communicative tasks using single words, phrases and short sentences. ✓ Make links between some phonemes, rhymes and spellings, and read aloud familiar words. ✓ Recognise questions and negatives and politeness conventions. ✓ Ask and answer questions on several topics. ✓ Imitate pronunciation and intonation so that others can understand. ✓ Memorise language and present ideas and information e.g. a short presentation about self / role play. 	<p>Respond to written language from a range of sources.</p> <ul style="list-style-type: none"> ▪ Appreciate stories, songs and poems in the language. ▪ Recognise some familiar words in written form. ▪ Read and understand a range of familiar written phrases. ▪ Follow a short familiar text listening and reading at the same time. ▪ Make links between some phonemes, rhymes and spellings. ▪ Apply phonic knowledge of the foreign language in order to decode text. ▪ Read some familiar words and phrases aloud and pronounce them accurately. ▪ Begin to use a dictionary to look words up and find meaning. ▪ Use cognates and familiar language to help deduce meaning. 	<ul style="list-style-type: none"> ✓ Experiment with the writing of simple words. ✓ Write simple words and phrases using a model. ✓ Write some phrases from memory. ✓ Develop an awareness of sound spelling link to be able to write with increasing accuracy from memory 	<ul style="list-style-type: none"> ▪ Nouns. ▪ Gender. ▪ Singular and plural forms. ▪ Definite and indefinite article. ▪ Develop an awareness of sound spelling link to be able to write with increasing accuracy. ▪ Recognise different word classes e.g. nouns, verbs, adjectives. ▪ Personal pronouns I, you, it, they. ▪ Recognise and use high frequency verbs. ▪ Question words. ▪ Develop an awareness of the place of the adjective in the sentence. ▪ Develop an awareness of adjectival agreements. ▪ Simple adverbs of time (time phrases including O'clock) ▪ Develop an awareness of word order. ▪ Apply knowledge of language rules and conventions when building short sentences.

Skills Progression in French at Upper Key Stage Two

	listening	speaking	reading	writing	grammar
Year 5 and 6	<ul style="list-style-type: none"> ✓ Follow a short familiar text listening and reading at the same time. ✓ Listen attentively and understand more complex phrases and sentences; join in to show understanding. ✓ Listen for gist. ✓ Understand longer and more complex phrases / sentences. ✓ Pick out main details from a story, poem, song, conversation or passage. 	<ul style="list-style-type: none"> ✓ . ✓ Speak with increasing fluency. ✓ Prepare and practise a simple conversation using familiar vocabulary and structures in new contexts. ✓ Prepare a short presentation on a familiar topic. ✓ Understand and express simple opinions. ✓ Initiate and sustain conversations and tell stories. ✓ Speak in sentences using familiar vocabulary, phrases and basic language structures. ✓ Perform to an audience speaking clearly and audibly with accurate pronunciation and intonation. ✓ Speak with increasing spontaneity. ✓ Use repair strategies to keep a conversation going. 	<ul style="list-style-type: none"> ▪ Read carefully and show understanding of words, phrases and simple writing. ▪ Re-read frequently a variety of short texts. ▪ Read and understand the main points and some detail from a short written passage. ▪ Identify different text types and read short, authentic texts for enjoyment or information. ▪ Match sound to sentences and paragraphs. ▪ Broaden vocabulary. 	<ul style="list-style-type: none"> ✓ Write phrases from memory and adapt these to make new sentences. ✓ Express ideas clearly. ✓ To write words, short phrases and short sentences, using a reference. ✓ Be able to write at varying length, for different purposes and audiences. ✓ Write sentences on a range of topics using a model. ✓ Write in sentences using familiar vocabulary, phrases and basic language structures with increasing accuracy. 	<p>All above and:</p> <ul style="list-style-type: none"> ✓ Personal pronouns. ✓ I, you, he, she, it, we, they. ✓ Develop an awareness of verb patterns. ✓ Conjugate regular high frequency verbs. ✓ Conjugate some basic high frequency irregular verbs. ✓ Begin to use adjectival agreements with accuracy. ✓ Use of prepositions. ✓ À + definite article. ✓ De + definite article. ✓ Prepositions. ✓ Use a range of adverbs to make messages more interesting. ✓ Apply correct verb endings to write accurately. ✓ Verbal phrases – talk about yesterday or tomorrow in a simple way