

Knowledge Progression in French at Lower Key Stage Two

Core: Classroom Commands; Salutations; Colours	Early: I'm learning French	Early: I Am Able To	Classroom commands; Greetings; Numbers 1-10	Early: Ice-Creams	Early: Little Red Riding Hood
<ul style="list-style-type: none"> ✓ The children will be introduced to the classroom commands which will be used in future lessons. ✓ An introduction to a selection of typical salutations in French. ✓ The children will be introduced to colours in French. 	<ul style="list-style-type: none"> ✓ Children will learn key facts about France, basic geography of France and the countries that surround it. ✓ Children will learn fixed phrases in French to say how they are feeling answering the question <i>ça va?</i> This encourages role play activity with the children ✓ The children will learn fixed phrases in French to say what they are called answering the question <i>comment tu t'appelles?</i> This encourages role play activity with the children. ✓ The children will learn the numbers from 1 to 10. ✓ Develop the correct pronunciation for the phonics: <i>ch ou on oi</i> 	<ul style="list-style-type: none"> ✓ Recognise some common French verbs/activities. ✓ Use these verbs to convey meaning in English by matching them to their appropriate picture. ✓ Use these verbs in the infinitive with <i>je peux...</i> ✓ Develop the correct pronunciation for the phonics: <i>i in ique ille</i> 	<ul style="list-style-type: none"> ✓ Follow simple classroom commands e.g. listen, read, silence, write ✓ Say 'hello' (formally and informally). ✓ Say their name. ✓ Ask how somebody is feeling and give a reply. ✓ Say 'goodbye' and 'see you soon'. ✓ Count from 1-10 in French. 	<ul style="list-style-type: none"> ✓ Name and recognise up to 10 different flavours for ice creams. ✓ Ask for an ice-cream in French using '<i>je voudrais</i>'. ✓ Say what flavour they would like. ✓ Say whether they would like their ice-cream in a cone or a small pot/tub. ✓ Develop the correct pronunciation for the phonics: <i>ch ou on oi</i> 	<ul style="list-style-type: none"> ✓ Develop and understanding of the males, female and plural versions in French for definite articles (the) ✓ Name parts of the body ✓ Name characters ✓ Develop the correct pronunciation for the phonics: <i>i in ique ille</i>

Knowledge Progression in French at Upper Key Stage Two

	Core: Classroom Commands; Salutations; Numbers	Intermediate: Presenting Myself	Intermediate: The Weather	Intermediate: The Family	Intermediate: At The Tea Room	Intermediate: Clothes
Year 5&6	<ul style="list-style-type: none"> ✓ The children will be introduced to the classroom commands which will be used in future lessons. ✓ An introduction to a selection of typical salutations in French. ✓ Revision of the numbers 1 – 10. Should we do 11-20? ✓ An understanding of Bastille Day. ✓ Develop the correct pronunciation for the phonics: i in ique ille 	<ul style="list-style-type: none"> ✓ The children will learn to count to 20 in French. ✓ They will learn to say their name and age in French. ✓ The children will say hello and goodbye, ask how somebody is feeling and answer how they are feeling. ✓ The children will say where they live. ✓ They will tell you if they are French or English. ✓ The concept of gender and agreement will be introduced. ✓ Develop the correct pronunciation for the phonics: eau eax e 	<ul style="list-style-type: none"> ✓ The children will learn nine key weather phrases. ✓ The main French cities will be introduced through map work. ✓ Compass points will be introduced in French (dans le nord / dans le sud etc.) ✓ The children will create and present an authentic weather forecast in French. 	<ul style="list-style-type: none"> ✓ The children will learn the French words for the members of a family. ✓ The children will count in 10s to reach 100. ✓ The concept of the masculine, feminine and plural versions of my (mon, ma and mes) will be introduced. ✓ Introduce the question elle or il s'appelle comment? (what is he or she called?) ✓ Introduce the question: As-tu un frère? and As-tu une soeur? ✓ Develop the correct pronunciation for the phonics: i in ique ille 	<ul style="list-style-type: none"> ✓ The children will learn the French words for food and drink items in a cafe. ✓ They will learn the French for 'I take', 'I want', 'Thank you' and 'Can I have the bill please?' ✓ The salutations, 'Hello, goodbye, please and thank you' will be revised. ✓ Develop the correct pronunciation for the phonics: eau eax e 	<ul style="list-style-type: none"> ✓ The children will learn to repeat and recognise the vocabulary for a variety of clothes. ✓ They will learn to use the appropriate genders and articles for 'a' (un, une) when discussing the clothes. ✓ The verb PORTER (to wear) and its conjugates will be used with increasing confidence. ✓ The children will say what they wear in different weather/situations. ✓ They will describe the clothes in terms of their colour and apply adjectival agreement. The possessives for my (mon, ma, mes) will be used with increased accuracy.