

# Skills Progression in French at Lower Key Stage Two

	listening	speaking	reading	writing	grammar
<b>Year 3 and 4</b>	<ul style="list-style-type: none"> <li>✓ Listen attentively and understand instructions.</li> <li>✓ Recognise and respond to sound patterns and words.</li> <li>✓ Listen and respond to simple rhymes, stories and songs.</li> <li>✓ Listen attentively and show understanding by joining in and responding.</li> <li>✓ Listen for specific words and phrases.</li> <li>✓ Listen for sounds rhyme and rhythm.</li> <li>✓ Follow a short familiar text listening and reading at the same time.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Speak with increasing confidence.</li> <li>✓ Perform simple communicative tasks using single words, phrases and short sentences.</li> <li>✓ Make links between some phonemes, rhymes and spellings, and read aloud familiar words.</li> <li>✓ Recognise questions and negatives and politeness conventions.</li> <li>✓ Ask and answer questions on several topics.</li> <li>✓ Imitate pronunciation and intonation so that others can understand.</li> <li>✓ Memorise language and present ideas and information e.g. a short presentation about self / role play.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Respond to written language from a range of sources.</li> <li>✓ Appreciate stories, songs and poems in the language.</li> <li>✓ Recognise some familiar words in written form.</li> <li>✓ Read and understand a range of familiar written phrases.</li> <li>✓ Follow a short familiar text listening and reading at the same time.</li> <li>✓ Make links between some phonemes, rhymes and spellings.</li> <li>✓ Apply phonic knowledge of the foreign language in order to decode text.</li> <li>✓ Read some familiar words and phrases aloud and pronounce them accurately.</li> <li>✓ Begin to use a dictionary to look words up and find meaning.</li> <li>✓ Use cognates and familiar language to help deduce meaning.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Experiment with the writing of simple words.</li> <li>✓ Write simple words and phrases using a model.</li> <li>✓ Write some phrases from memory.</li> <li>✓ Develop an awareness of sound spelling link to be able to write with increasing accuracy from memory</li> </ul>	<ul style="list-style-type: none"> <li>✓ Nouns.</li> <li>✓ Gender.</li> <li>✓ Singular and plural forms.</li> <li>✓ Definite and indefinite article.</li> <li>✓ Develop an awareness of sound spelling link to be able to write with increasing accuracy.</li> <li>✓ Recognise different word classes e.g. nouns, verbs, adjectives.</li> <li>✓ Personal pronouns I, you, it, they.</li> <li>✓ Recognise and use high frequency verbs.</li> <li>✓ Question words.</li> <li>✓ Develop an awareness of the place of the adjective in the sentence.</li> <li>✓ Develop an awareness of adjectival agreements.</li> <li>✓ Develop an awareness of word order.</li> <li>✓ Apply knowledge of language rules and conventions when building short sentences.</li> </ul>

# Skills Progression in French at Upper Key Stage Two

	listening	speaking	reading	writing	grammar
Year 5 and 6	<ul style="list-style-type: none"> <li>✓ Follow a short familiar text listening and reading at the same time.</li> <li>✓ Listen attentively and understand more complex phrases and sentences; join in to show understanding.</li> <li>✓ Listen for gist.</li> <li>✓ Understand longer and more complex phrases / sentences.</li> <li>✓ Pick out main details from a story, poem, song, conversation or passage.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Speak with increasing fluency.</li> <li>✓ Prepare and practise a simple conversation using familiar vocabulary and structures in new contexts.</li> <li>✓ Prepare a short presentation on a familiar topic.</li> <li>✓ Understand and express simple opinions.</li> <li>✓ Initiate and sustain conversations and tell stories.</li> <li>✓ Speak in sentences using familiar vocabulary, phrases and basic language structures.</li> <li>✓ Perform to an audience speaking clearly and audibly with accurate pronunciation and intonation.</li> <li>✓ Speak with increasing spontaneity.</li> <li>✓ Use repair strategies to keep a conversation going.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Read carefully and show understanding of words, phrases and simple writing.</li> <li>✓ Re-read frequently a variety of short texts.</li> <li>✓ Read and understand the main points and some detail from a short written passage.</li> <li>✓ Identify different text types and read short, authentic texts for enjoyment or information.</li> <li>✓ Match sound to sentences and paragraphs.</li> <li>✓ Broaden vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Write phrases from memory and adapt these to make new sentences.</li> <li>✓ Express ideas clearly.</li> <li>✓ Write words, short phrases and short sentences, using a reference.</li> <li>✓ Be able to write at varying length, for different purposes and audiences.</li> <li>✓ Write sentences on a range of topics using a model.</li> <li>✓ Write in sentences using familiar vocabulary, phrases and basic language structures with increasing accuracy.</li> </ul>	<p>All above and:</p> <ul style="list-style-type: none"> <li>✓ Personal pronouns.</li> <li>✓ I , you, he, she, it, we, they.</li> <li>✓ Develop an awareness of verb patterns.</li> <li>✓ Conjugate regular high frequency verbs.</li> <li>✓ Conjugate some basic high frequency irregular verbs.</li> <li>✓ Begin to use adjectival agreements with accuracy.</li> <li>✓ Use of prepositions.</li> <li>✓ À + definite article.</li> <li>✓ De + definite article.</li> <li>✓ Prepositions.</li> <li>✓ Use a range of adverbs to make messages more interesting.</li> <li>✓ Apply correct verb endings to write accurately.</li> <li>✓ Verbal phrases – talk about yesterday or tomorrow in a simple way eg il y avait, había, eg gab.</li> </ul>