



Spring 2 LKS2 Curriculum Newsletter



Dear Parents,
Welcome back! This is the work that the children will be covering over the following term in LKS2:

Geography:

We continue our Rainforest unit this half term. We will be learning about the people living in the Amazon, looking at the different flora which make up the rainforest and then finally learning about deforestation. We will be looking at the impact of deforestation and the pros and cons.



DT:

In DT we are looking at mechanisms. We will be learning about how to make books interactive by adding moving parts. We will be learning how to make a range of levers and linkages which create different types of movements. In the final weeks, we will be applying our learning of mechanisms to create a moving information book targeted at KS1.



Science:

In Science we will be learning about forces and magnets. We will discover how forces are a push or a pull and explore how different materials can affect how an object moves. We will also look closely at different types of magnets and their properties. We will investigate which materials are magnetic and what magnetic materials have in common.



PE:

In outdoor PE this term, the children will be continuing to develop their Send & Receive skills through a range of different sports. In indoor PE they will be creating movement sequences to music, in Dance.

PE days:

Woodpeckers: Wednesday and Friday
Swallows: Thursdays and Fridays
Starlings: Tuesday and Thursday

RE:

In RE, we will be looking at the question: How do festivals and family life show what matters to Jewish people? We will be learning why Shabbat is important for Jewish people to celebrate each week; why Jewish people celebrate Rosh Hashanah and Yom Kippur; why Pesach is important and why commandments and blessings are important to Jewish people.

PSHE:

In PSHE, we will continue our learning on the wider world. We will look at goals and how to set SMART targets for ourselves; how there are a broad range of jobs/careers that people can have; challenge stereotypes around different fields of work; learn about budgeting and different ways to pay for things and how to keep track of money so they know how much is being spent.

Computing:

In Computing, we will be continuing our learning on Computer Science. We will discover how micro bits can be used to display various algorithms and debug different codes to ensure they work.

French:

We will read, write, listen to and say the French vocabulary for greetings and numbers. French cities, food, people and landmarks will be discussed. We will develop our work on colours by describing objects according to their colour and talking about our favourite colours.



Please ensure your child is always fully prepared for the school day with their school bag, reading record & reading book, homework, and anything else they may have been asked to bring in.



Home Learning:

- Read at home for 15-20 minutes every day
- Practice spellings
- Learn times tables (Y2)
- Create one example from the half termly list



project

Home Reading: Please ensure that your child reads 5 times a week

Reading Challenge

5 x= Green
2/3/4= Yellow
0/1= Red



If your child achieves green for the week, they will be entered into a special prize draw! Only books that children take home from school will go towards the reading challenge – either the home reader or a book from the 100 Book Challenge. This will ensure that your child is reading books appropriate for their ability.

Twitter Pages

Each class has a Twitter page which is updated regularly. You can see all the exciting things we have getting up to in school and how hard the children working. Please follow us to keep updated!
@GatesWoodpecker
@GatesStarlings
@GatesSwallows



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Seesaw is an app we use to track your child's learning and progress throughout the year. We will send out additional information on how you can view your children's work as well as how to use this app to share WOW moments from home with us in school.