



Spring 2 KS1 Curriculum Newsletter

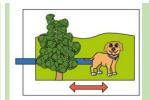




Dear Parents,

Welcome back after half tem! It has been lovely to see all the children return, excited to discover new learning. Please find below information about the learning that the children will complete this half term.

Geography: In Geography we are learning about our local area- Westhoughton. We will explore human and physical features and begin to develop our mapping skills using sketch maps of our school grounds.

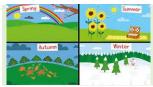


Design Technology:

In Design Technology we are creating mechanisms using different materials and techniques. We will create a pop up scene to display facts about Australia to EYFS children.

Science:

In Science, we are learning about seasonal changes. We will explore the different seasons, chart the weather, use different weather symbols to present our findings about the weather and also look at the Summer and Winter solstice to see how the length of the day and night hours changes throughout the year.



PE:

In PE we will continue to develop a range of skills which we will then use to play lots of different team games as part of our PE lessons. For indoor PE we will be looking at gymnastics. Some of the skills we will be learning are: travelling, balancing and creating a sequence.

PE days:

Robins: Monday & Tuesday Owls: Monday & Thursday

Woodpeckers: Wednesday and Friday

RE:

We continue our topic 'Who is Jewish and how do they live?'

This is a double unit and will continue across

Spring term. This half term we will look at how Jewish people remember God in different ways, stories from the Torah Scroll and we will find out more about the Jewish festival of Hanukkah.

PSHF.

In PSHE our learning this half term moves on to a unit about looking after our environment. We will be looking at how we can protect our planet and what our role is in the community. Then we will start to look at our goals and strengths leading into different job roles and how our strengths support these.

Computing:

The children will learn all about Computer Science and coding this term. They will explore algorithms by learning to read them and code them. We will be using beebots to support the children with this area of their learning.

Music:

In Music we will be looking at a song called 'Bringing us Together'. We will perform this song and use glockenspiels alongside as part of our performance. We will also continue to develop our skills in pitch and rhythm.



Home Learning:

- Read at home for 15-20 minutes every day
- Practice spellings
- Learn times tables
- Create one example from the half termly project list

Create one example from the n Home Reading: Please ensure that your child reads 5 times a week

Reading Challenge

5 x= Green 2/3/4= Yellow 0/1= Red



If your child achieves green for the week, they will be entered into a special prize draw!

Only books that children take home from school will go towards the reading challenge – either the home reader or a book from the 100 Book Challenge. This will ensure that your child is reading books appropriate for their ability.

Twitter Pages

Each class has a Twitter page which is updated regulary. You can see all the exciting things we have getting up to in school and how hard the children working. Please follow us to keep updated!



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Robins: @GatesRobins Owls: @Gates_Owls Woodpeckers: @GatesWoodpecker

Woodpeckers. @GatesWoodpecker



Seesaw is an app we use to track your child's learning and progress throughout the year. We will send out additional information on how you can view your children's work as well as how to use this app to share

WOW moments from home with us in school.

Attendance	%	Term 1 days	To Feb Half term	Term 2 days lost
We are	2	lost	term	uuys 10st
continuing	100%	0	0	0
to have a	98%	1.5	2	2.5
big push on	97%	2	3	3.5
our	5770	2	,	3.3
attendance	96%	2.5	4	5
across	95%	3.5	5	6
school, it is	94%	4	6	7.5
crucial for				
your	93%	4.5	7	9
children	92%	5	7.5	10
that they	91%	5.5	8	11
are in				
school every	90%	6	9	12.5

to support them in reaching their full potential. We have seen a real improvement but need to continue with this to reach our whole school target of 96%.

day in order

Please ensure your child is always fully prepared for the school day with their school bag, reading record & reading book, homework, and anything else they may have been asked to bring in.

Please can all children bring in an old shirt or t shirt (the bigger the better) that they can wear to protect their uniform during messy activities and Art.

